

## Sampling analysis & Quality control



Based on presentations from Berend Lolkema, Bangladesh, 2019 & Fred Kruis, IHE)  
(source picture: L. Strande 2014)

# What is a sample?



## How to choose your sampling strategy?

- What are the objectives of your study?
- What resources do you have?  
***Money/Human/Time***
- Other limitations  
***Convenience/Accessibility***

# Types of sampling

## **1. Probability:**

Each population member has an equal opportunity\* of being in the sample

## **2. Non-Probability (Judgemental):**

Each population member does not have an equal opportunity\* of being in the sample

\* known probability

## Advantages and disadvantages

	Probability	Non-Probability
Advantages	<ul style="list-style-type: none"><li>• Representative</li><li>• Can generalise</li><li>• Statistical inferences can be made</li></ul>	<ul style="list-style-type: none"><li>• Can be less expensive</li><li>• Can be very efficient with knowledge</li><li>• Easy to implement</li></ul>
Disadvantages	<ul style="list-style-type: none"><li>• Can be expensive</li><li>• Can be difficult to design</li></ul>	<ul style="list-style-type: none"><li>• Depends on expert knowledge</li><li>• Cannot generalise outside context</li><li>• Depends on personal judgement to interpret data</li></ul>

## Types of probability sampling

1. Random sampling
2. Stratified random sampling
3. Systematic sampling
4. Cluster sampling

Normally used when you want to make generalisations

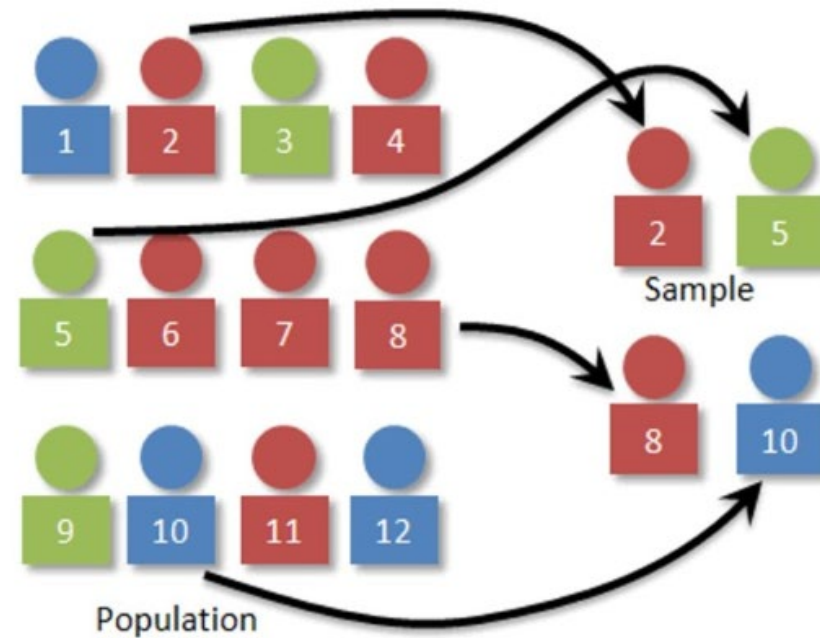
# 1. Random Sampling

The members of the sample are selected randomly and purely by chance

- Random number tables
- Lottery system
- Random number generator

Aim of study:  
To know the FS quality at Camp 13.

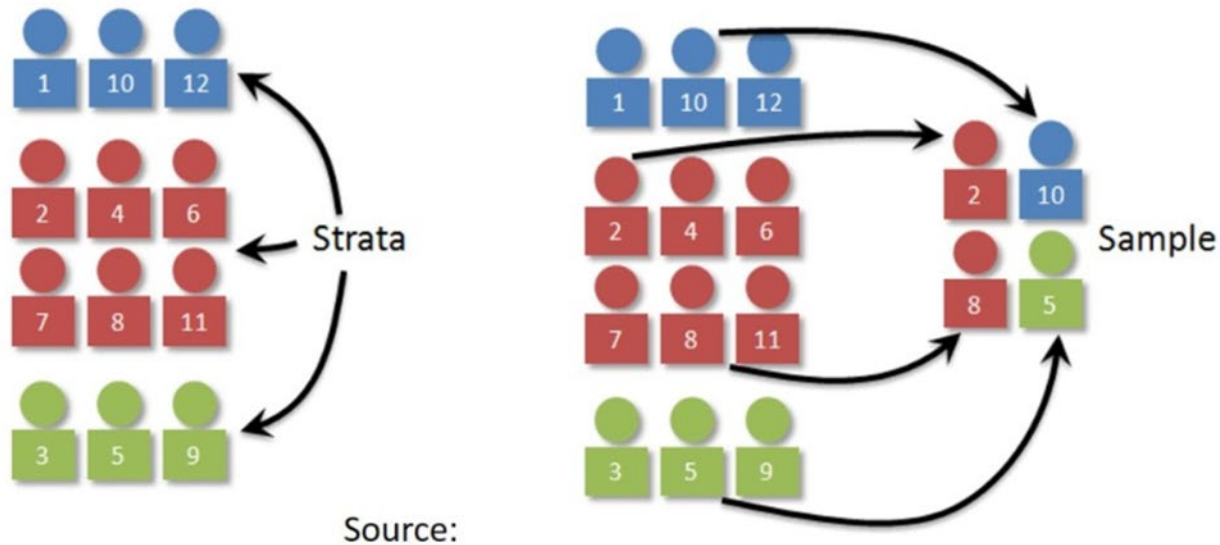
Randomly sample all septic tanks and latrines in Camp 13. Put toilet number in a hat and draw out the appropriate number – calculated using online tool



Used: When a population is highly homogenous

## 2. Stratified Random Sampling

1. The population is divided into sub-groups (*strata*)
2. The random sample is drawn from each sub-group randomly



### Aim of study:

To understand the difference at different layers in pit latrines.

I take a core sample from a pit latrine, samples are taken at each horizon randomly.

You might use another sampling strategy to select the pit latrines

Used: Population heterogeneous (divided into homogenous strata)

### 3. Systematic Sampling

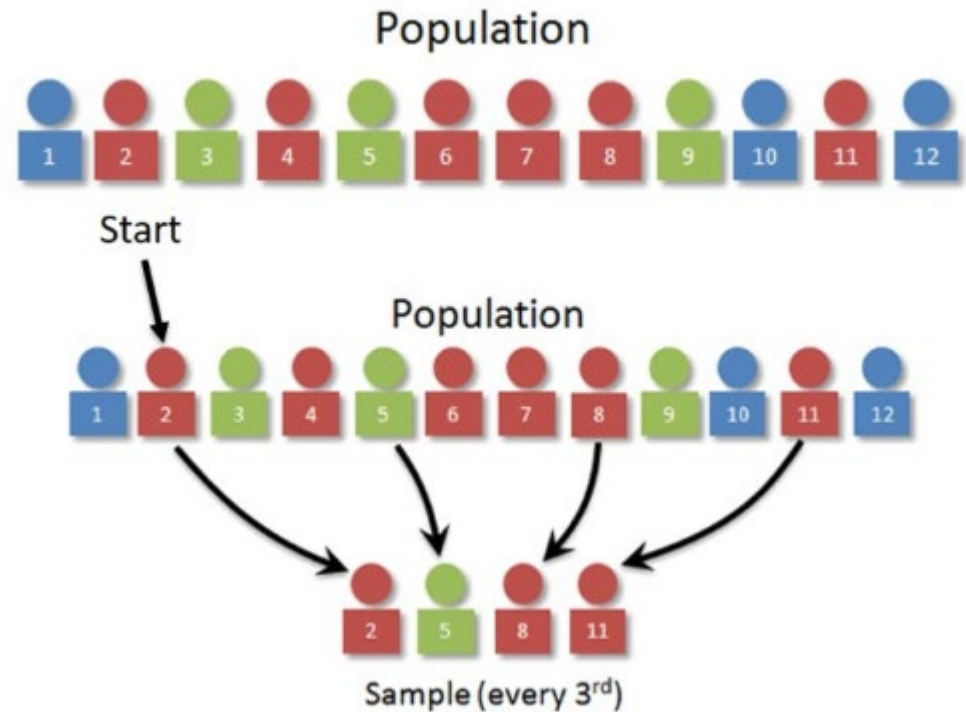
A member after a fixed interval is selected

- Every 5<sup>th</sup> house
- Every hour
- Every 3 grid square
- Every 20 meters

Aim of study:

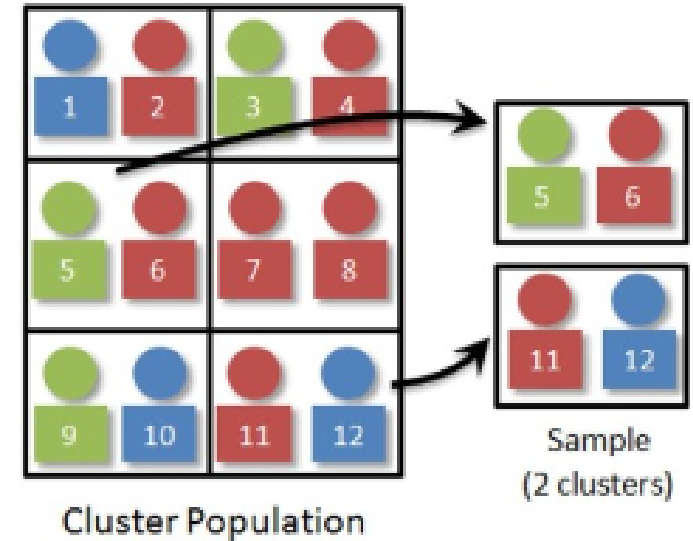
You want to know the effluent quality of your treatment plant over 1 year (to look for seasonality).

You take a sample once a week and analyse it.



## 4. Cluster Sampling

1. Various segments of the population are treated as clusters.
  - Clusters are naturally formed units i.e. households
2. Clusters are randomly selected
3. Members from the chosen clusters can be selected randomly selected



What is the difference between stratified and cluster sampling?

## Types of *non-probability* sampling

1. Convenience sampling
2. Purposive sampling
  - a) Snowball sampling
  - b) Quota sampling

Normally used when you are looking for specific/contextual information

## 1. Convince Sampling

Members of the sample are selected according to convenient accessibility.

### ***Examples:***

- Selection of camps which are accessible during the rainy season
- People using a toilet in a refugee camp between 10:00 – 16:00

Can you think of a sanitation related example ?

## 2. Purposive Sampling

Members of the sample are selected according to the purpose of the study.

Aim of study:

You want to know why 10 tiger worm toilets failed.

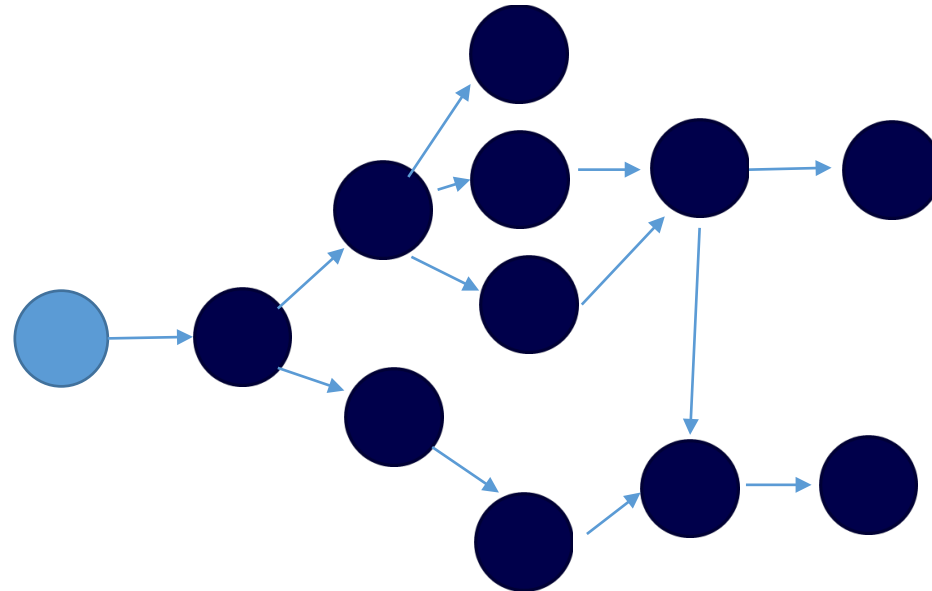
You do structured observations of only these 10 tiger worm toilets

Used: When generalisation is not a concern.

Can you think of other sanitation related example ?

## 2a. Snowball Sampling

One respondent identifies another respondent.



Used: Difficult to access populations & connected networks

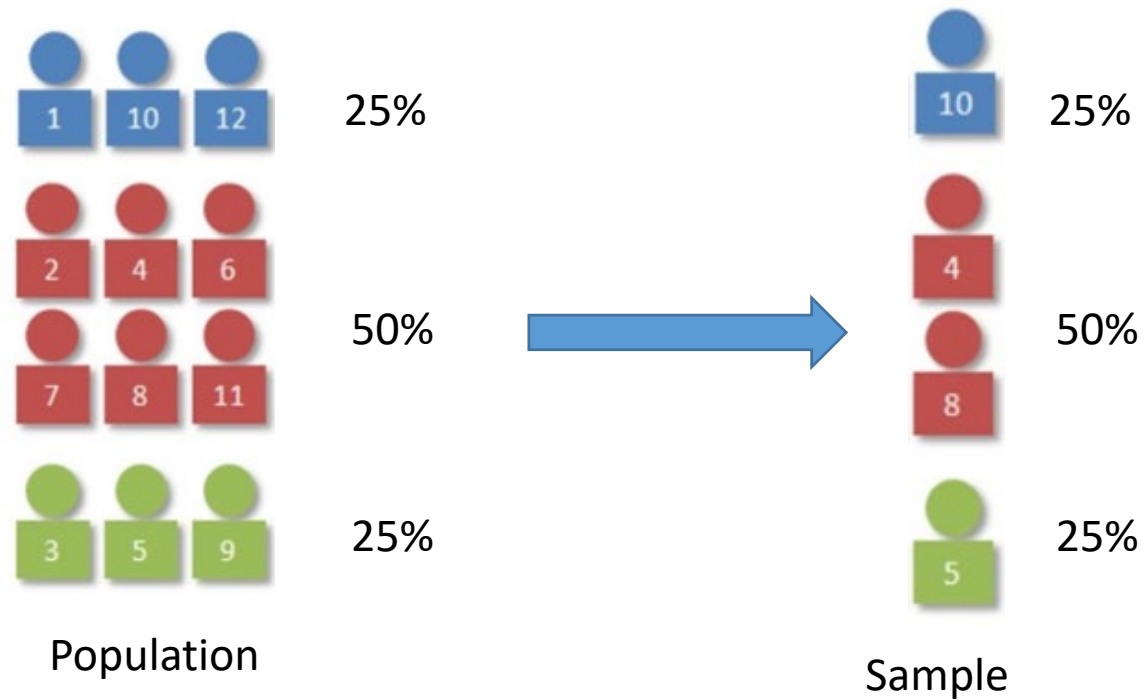
Can you think of a sanitation related example ?

## 2b. Quota Sampling

Members of the sample are selected according to a certain set of characteristics.

**Aim:** Explore the sanitation needs in a school.

The school population is 60% male and 40% female. I interview 6 boys and 4 girls.



Can you think of a sanitation related example ?

## Samples in Experiments

You may have a sampling strategy, but then what type of sample do you take.

**Grab sample:** specific time and location (snap shot)

**Composite sample:** over locations or times

- Time composite
- Effluent collected over 24 hrs
- Space composite
- Core through a latrine

Can you think of other sanitation related example?

## You might have more than one sampling strategy...

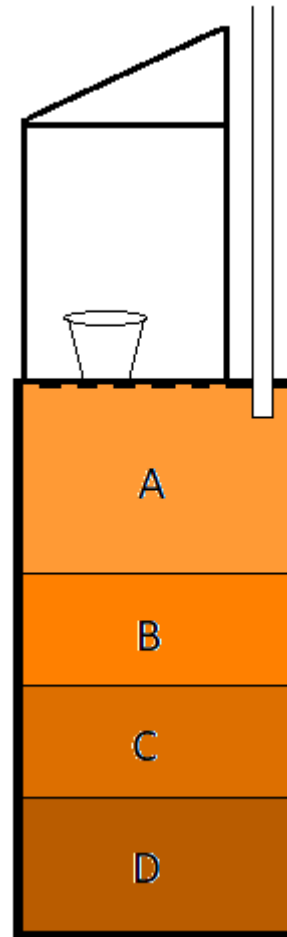
1. Strategy for selection of sites, communities, households, septic tanks or latrines etc... i.e.
2. Strategy for taking the sample i.e. systematic sample, random or quota
3. Then you may need to describe the type of sample in terms of grab or composite

All need to be related to the purpose of your study or investigation!

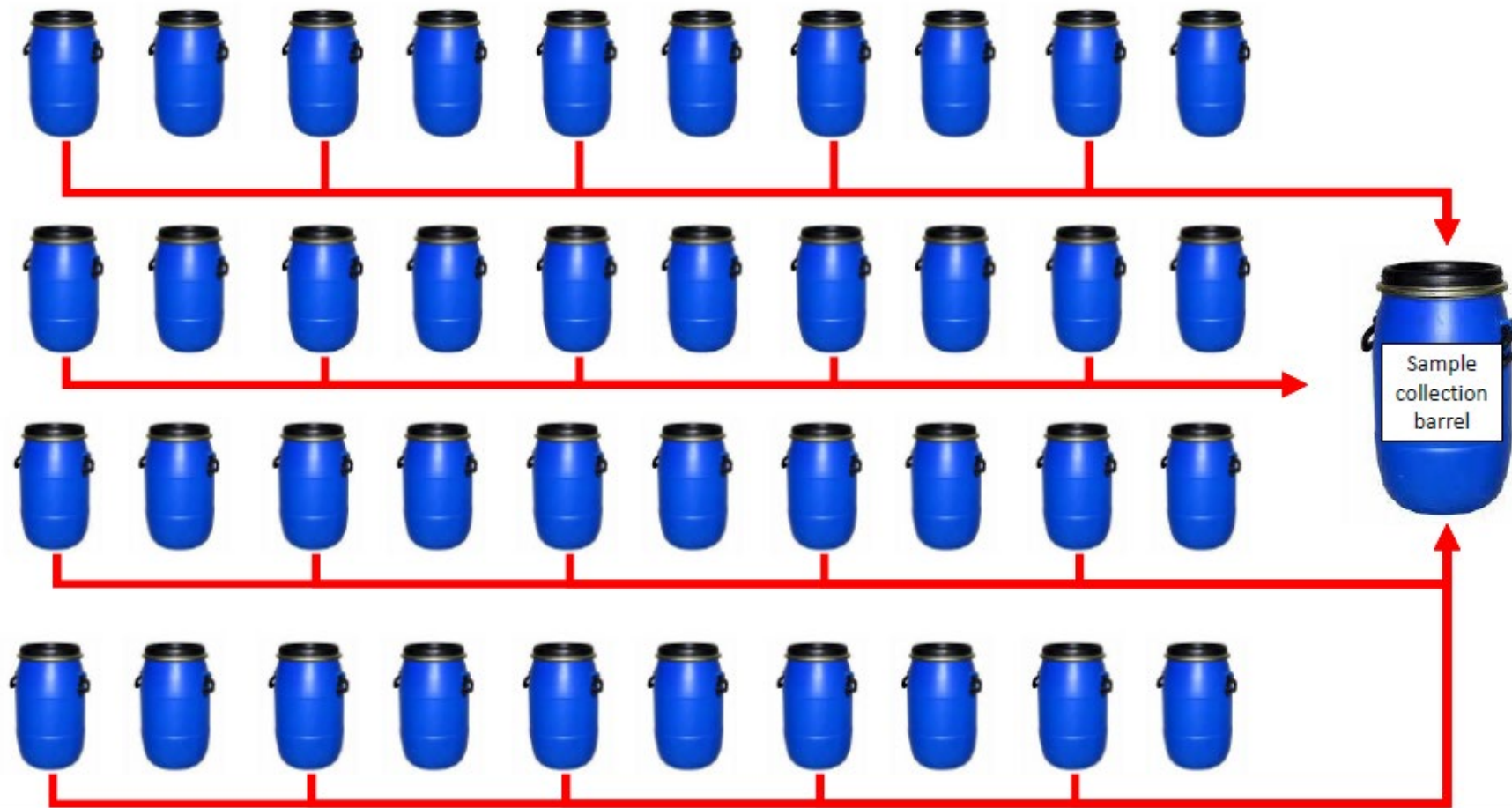
# Sampling

How do we sample a pit latrine?

What do you ask yourself first?



## *Faecal sludge influent & lime treated sludge (1/3)*



## Sample volume

Is determined by the **analytical methods** (some methods need higher amount)

Fill sample container completely to avoid contact with air:

- *e.g. determination of **dissolved gases***
- *to prevent **oxidation***

Fill sample container not completely:

- When sample requires vigorous shaking before taking portions for analysis, e.g. for the determination of suspended solids or bacteria, or with gas producing samples

Collect volume of sample and **preserve** accordingly to ensure adequate **stability** of the determinants **between sampling and analysis**.

## Glassware/preservation, according to ISO 5667-3

Determinant	Material of sample container	Method of preservation	Maximum time between sampling and analysis
Ca, Mg, Na, K,..	P, acid-washed	HNO <sub>3</sub> , pH 1-2	1 month
Anions (Br, F, Cl, NO <sub>2</sub> , NO <sub>3</sub> , PO <sub>4</sub> , SO <sub>4</sub> )	P or G	Cool to 1-5°C or freeze -20°C	24 h. respectively 1 month. Filter on-site
Sulfate	P or G	Cool to 1- 5°C	1 month
Alkalinity, HCO <sub>3</sub>	P or G	Cool to 1- 5°C	24 hours
BOD	P or G	Cool to 1- 5°C or freeze to -20°C	24 h. resp. 1 month. in the dark, exclude air
COD	P or G	Cool to 1- 5°C or freeze to -20°C	24 h. resp. 6 month. in the dark
Nitrogen, ammonia	P or G	H <sub>2</sub> SO <sub>4</sub> , pH 1-2 and cooling 1-5°C	21 days. Filter on-site
Nitrogen, nitrate	P or G	HCl, pH 1-2 or cool to 1-5°C or freeze -20°C	7 days resp. 24 h resp. 1 month
Phosphorus, total	P/G/BG acid-washed	H <sub>2</sub> SO <sub>4</sub> , pH 1-2 or freeze -20°C	6 months
Phosphorus, dissolved	P/G/BG acid-washed	Cool to 1- 5°C or freeze to -20°C	1 month. Filter on-site
Heavy metals, except for mercury	P/BG acid-washed	HNO <sub>3</sub> , pH 1-2	6 months
Mercury	BG acid-washed	HNO <sub>3</sub> , pH 1-2 , add K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> until final conc of 0.05%	1 month

P= polyethylene; G=glass; BG = borosilicate glass

- components can adsorb to the wall of the container, e.g. benzene to plastic or trace metals to glass
- components can leach from the wall of the container e.g. sodium and silica can leach from glass, organics from plastic

For each determinant is described:

- material of the container: P, G, BG.
- method of preservation: e.g. cooling, acidification, dark/light storage
- max. time between sampling and analysis

## On-site measuring during sampling

Measure on-site:

- pH
- EC (electrical conductivity)
- DO (dissolved oxygen)
- Temperature with probes
- Turbidity

The on-site measurement

- Directly in the liquid (or in the container)

Determine **before measuring** there is:

- complete mixing (settling tank)
- Stratification (layering)
- plug flow (wastewater treatment plant)



What should be noted in a Laboratory & field journal?

Making notes

- Make detailed notes
- Make clear notes
- Write down date
- Write down name
- Write clear

In case of sampling:

- Note down name sampler
- Note down location
- Note down time of location

## Sampling after/before sampling

- Label the samples (station, date, time, water depth, parameters to be analyzed, preservation chemicals,.. )
- Use the correct preservation methods
- Filter, if necessary, over 0.45  $\mu\text{m}$  filter. after that, collecting in clean bottles (to prevent leaching and adsorption from particles)

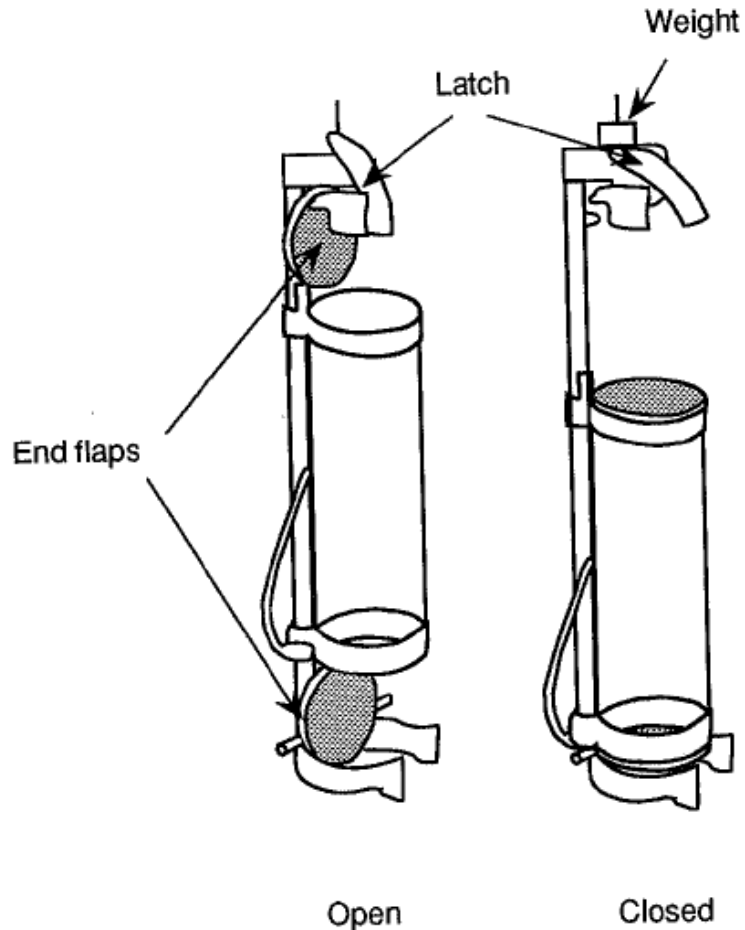


Ready filter (0.45 $\mu\text{m}$ )



BAD labeling

# Water sampler



Water sampler (types/brand Ruttner, Nansen, Van Dorn) for taking samples at different depths

When would you use this?

## Van Dorn sampler



## Grab sampler for sediment



## Beaker sampler for sediment core samples



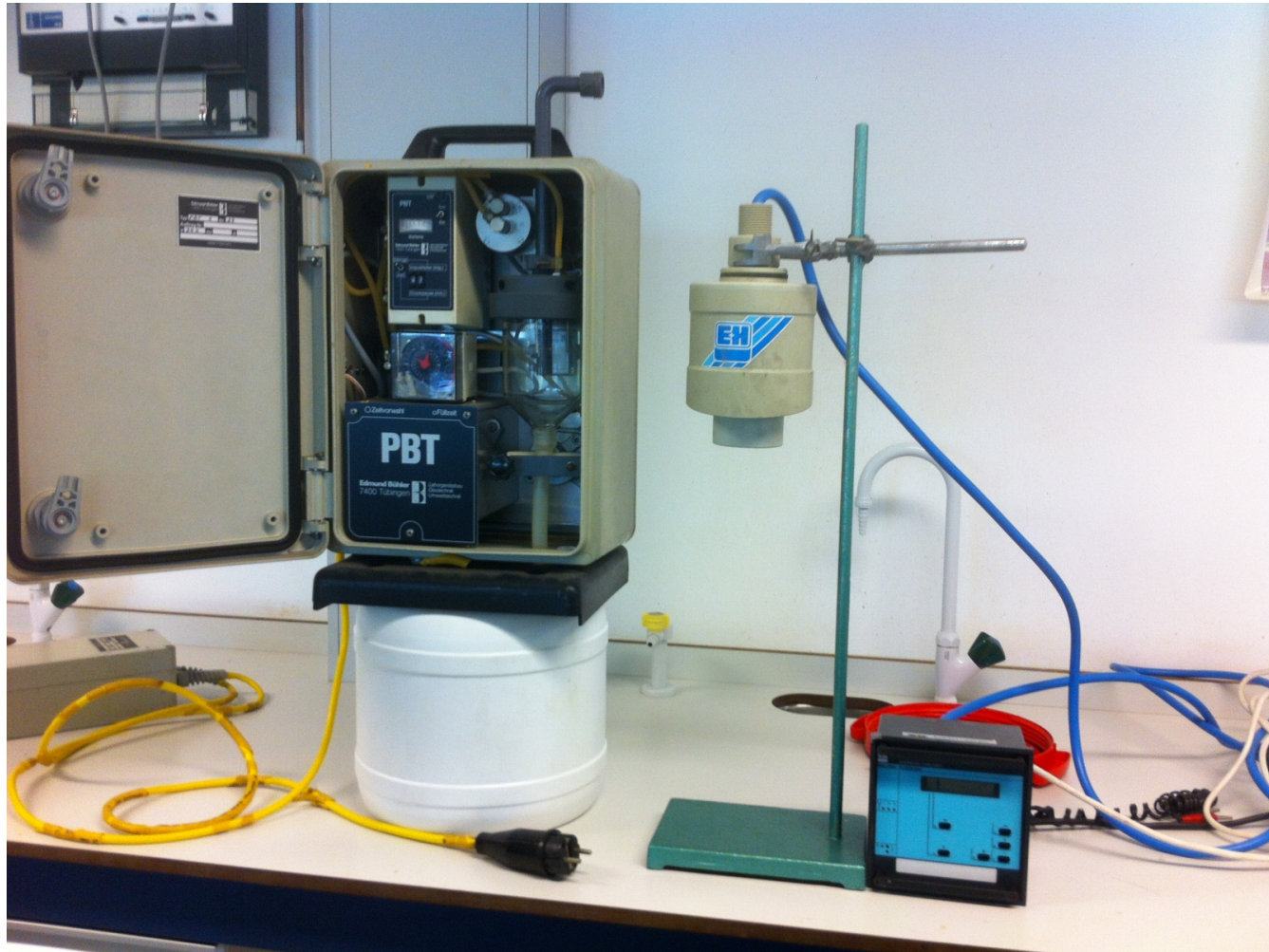
## Collection of the core sample



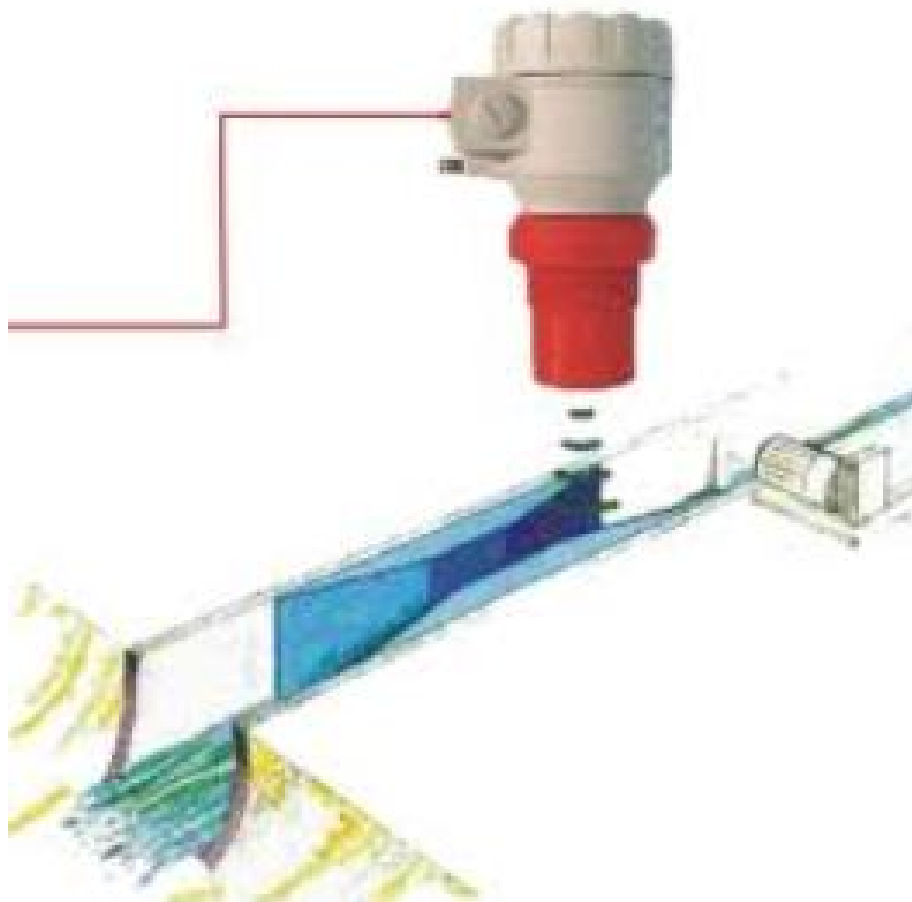
# Time integrated sampler



# Sampler + ultrasonic device for discharge integrated (dependend) sampling



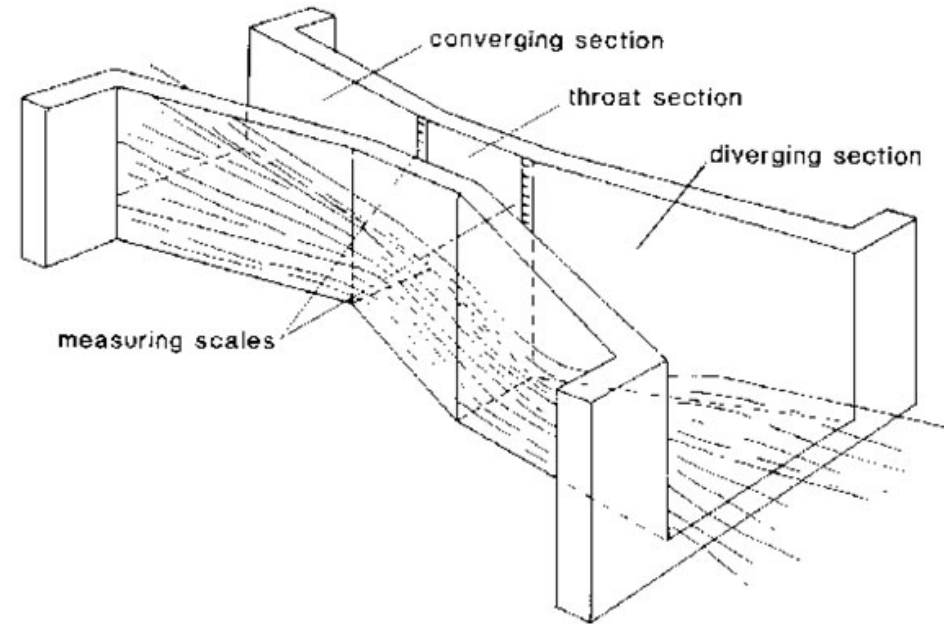
## Ultrasone device in combination with flume



# Discharge measurement with use of a flume



<http://www.v-elin.hr/en/project/flow-measuring-in-open-channels-parshall-flumes/>



<http://wyomingrenewables.org/renewable-technologies/hydroelectric/wyoming-small-hydropower-handbook/evaluating-resources/measurement-of-head-and-flow/>

$$Q = 1.91 \times b \times h^{3/2}$$

# Quality Control in the Laboratory



## Quality Assurance vs. Quality Control

### Quality Assurance

*An overall **management plan** to guarantee the integrity of data  
(The “**system**”)*

### Quality Control

*A series of analytical **measurements** used to assess the quality ( precision and accuracy) of the analytical results  
(The “**tools**”)*

## Definitions (1)

**Quality Assurance** - QA is defined as the overall program that ensures that the **final results** reported by the laboratory are correct. So, quality assurance is much **more than quality control**: it should insure that the right test is carried out on the right sample, and that the right result and right interpretation is delivered to the right person at the right time”.

**Objective: to prevent mistakes**

**Quality Control** - QC refers to the measures that must be included during each analysis run to verify that the test is working properly. The aim of quality control is simply to ensure that the results generated by the test are correct.

**Objective: to correct occurring mistakes**

## Quality Control

### Internal control (daily):

- Blanks, duplicate samples, “spiked” samples.
- Check of ionic charge balance (Electrical Neutrality)
- Compare with standards

### Correlation between parameters

- $\text{PO}_4\text{-P} \leq \text{P}_{\text{tot.}}$
- BOD lower than COD
- $\text{NO}_3\text{N} < \text{TN}$

## Quality control

Determination through:

- Precision of an analysis
- Coefficient of Variation
- Detection Limit
- Accuracy of analysis
- 95% Confidence Interval
- Control Chart (Shew Chart)

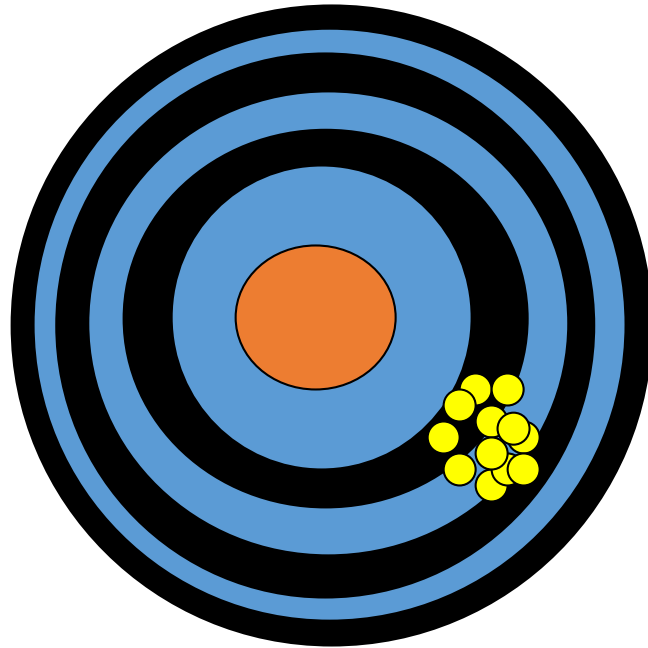
**Precision** refers to the **repeatability/reproducibility** among replicate measurements.

*repeatability*: the **std.dev. calculated** from a sample which is measured several times by the **same analyst** within a short time with the same instruments/ chemicals/ procedures.

*reproducibility*: the std.dev. calculated from a sample that is measured once by **different analysts** (with different instruments/chemicals/procedures)

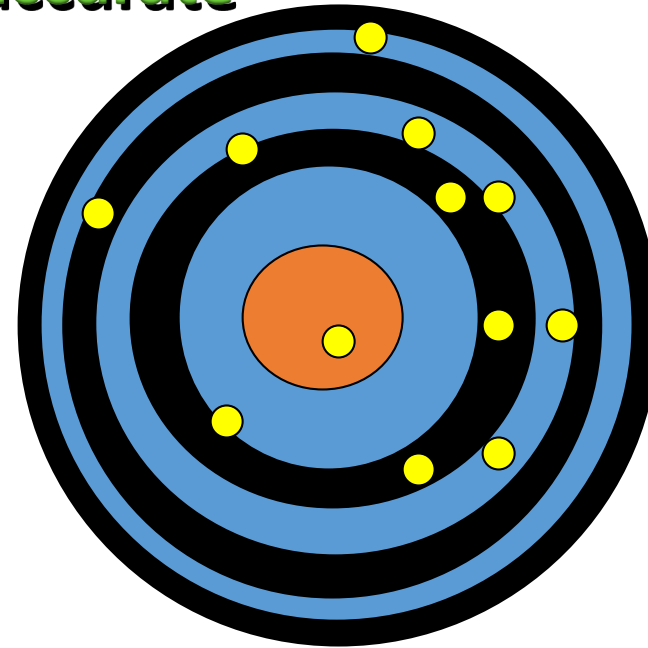
**Accuracy** refers to **the difference** between the measured value and known, actual value.

- **Precise, but not accurate**

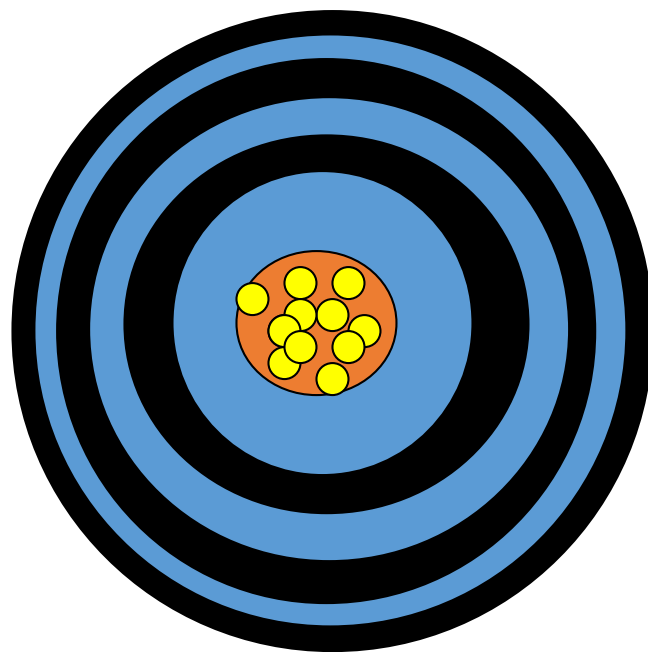


Systematic Error

- **Not precise and not accurate**



Random Error



## Precision vs Accuracy

### Precision

Expressed as the std dev. at each conc. level

- Use 4 conc. levels
  - one near det.limit,
  - two intermediate concentrations
  - one near the upper limit
- 7 replicates at each conc. levels.

### Accuracy

Expressed as % recovery

- Known amount of the **analyte** is added to an actual sample in such a way that the **original concentration is almost doubled (spiking)**
- At the 4 conc. levels.
- Express the accuracy for each conc. level as a **% recovery of the spiked sample.**

## Reporting Accuracy

**Accuracy** is expressed as % recovery:

**% Recovery =**

$$\frac{\text{(amount found after spiking – initial amount)}}{\text{spiked amount}} \times 100\%$$

Calculate for each sample the mean and the standard deviation.

Construct a control chart (shew chart):

- the mean as its center line
- warning and control lines at  $\pm 2s$  and  $\pm 3s$  respectively.

The control chart is normally followed over a period of one month.

The analytical procedure is under control when the measured values of the control sample fall within  $\text{mean} \pm 2s$ .

## Standard deviation

Standard Deviation : 
$$SD = \sqrt{\frac{\sum (x - \bar{x})^2}{(n - 1)}}$$

n = the number of observations (how many numerical values )

$\Sigma$  = the sum of ... in this case, the sum of  $(x - \bar{x})^2$

$\bar{x}$  = the mean value

X = the value of each individual observation

***The Standard Deviation is an expression of dispersion ... the greater the SD, the more spread of the observations .....the lower the precision***

## Sampling after/before sampling

### **Standard Deviation (SD)**

Is a mathematical expression of the dispersion of a group of data around a mean.

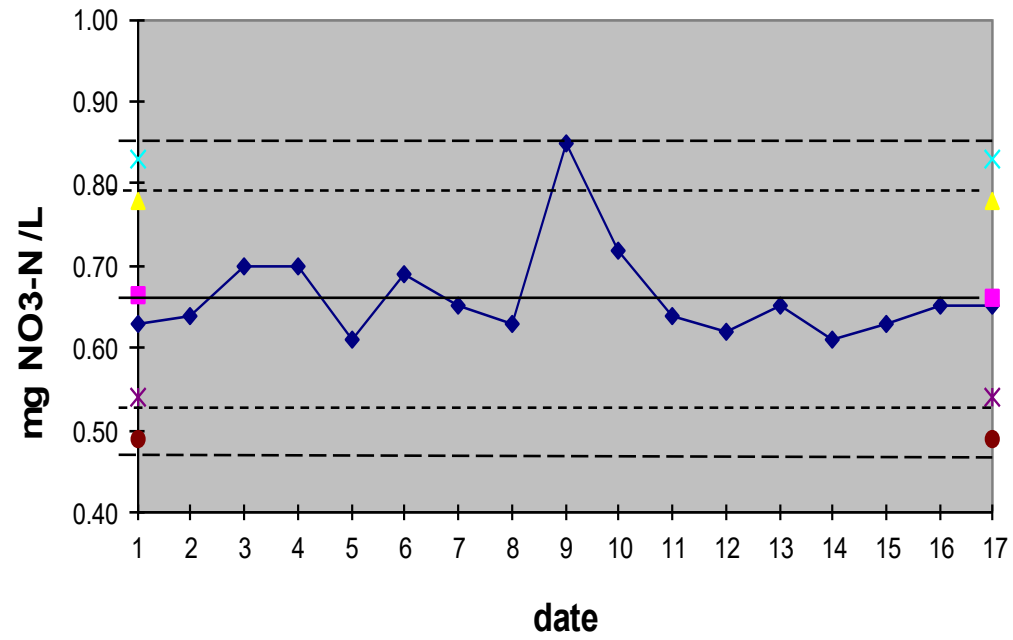
### **Coefficient of Variation (C.V)**

Is the Relative Standard Deviation (also called RSD)

$$((\text{stdev}/\text{average}) * 100)$$

# QC: Shew Chart

## control Nitrate



## Rounding off

If the std.dev is calculated, round the measured values off by using  $0.5 * \text{std.dev}$ .

- When the std.dev in this example is 0.0128, results should be presented in 3 decimals because  
 $0.5 * 0.0128 = 0.0064$  (the fluctuation is in the third decimal)

The std.dev itself should be rounded off by using the formulae

- $s/\sqrt{8n}$ , here:  $0.0128/\sqrt{(8*7)} = 0.0017$

So round off in 3 decimals (the fluctuation is in the third decimal),

here:  $s = 0.013$

## Assignment

Measurements:

Sample A : 822.25 g/L

Sample B: 877.32 g/L

Sample C: 850.31 g/L

What is the mean?

What is the standard deviation?

Round off the numbers correctly

## Quality Assurance and Quality Control: Summary of important aspects of sampling and analysis

- Sampling program
- Cleaning of materials
- Labels: date/time/locations/remarks
- Calibration of instruments
- Maintenance of instruments and materials
- Use Control Charts

## Take home message

- Know about standard deviation
- Know about average
- understand why you sample
- understand how to sample
- Know how to report your collected data